UNIVERSITY OF TEXAS AT AUSTIN

COURSE-INSTRUCTOR SURVEY

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GOV355C

38950

APPLIED RSRCH METHODS I

Grade-eligible enrollment = 19

Surveys Returned = 14

			NUMBER C	HOOSING EAC	H RESPONSE		NO. REPLIES THIS ITEM	AVG.
		Str Disag	Disagree	Neutral	Agree	Str Agree		
1	COURSE OBTECTIVES DESIMED-EXDIVINED	Λ -	1	1	4	Ω	1.4	4.4
2	INSTRUCTOR PREPARED	0	1	0	2	11	14	4.6
3	COMMUNICATED INFORMATION EFFECTIVELY	0	3	1	3	7	14	4.0
4	STUDENTS ENCOURAGED-ACTIVE ROLE	0	0	0	5	9	14	4.6
5	INSTRUCTOR AVAILABILITY	0	0	1	2	11	14	4.7
6	COURSE WELL-ORGANIZED	1	2	0	3	8	14	4.1
7	STUDENT FREEDOM OF EXPRESSION	0	1	1	2	10	14	4.5
8	CLASS PARTICIPATION ENCOURAGED	0	0	0	4	10	14	4.7
9	ENGAGING INSTRUCTION	0	2	0	4	8	14	4.3
10	INST. HAD THOROUGH KNOWLEDGE OF SUBJECT	0	0	0	4	10	14	4.7
11	INSTRUCTOR EXPLANATIONS CLEAR	0	3	1	4	6	14	3.9
12	GENUINELY INTERESTED IN TEACHING COURSE	0	1	0	2	11	14	4.6
13	HELPFUL COURSE MATERIALS	0	2	0	4	8	14	4.3
14	ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS	0	2	1	5	6	14	4.1
15	ASSIGNMENTS AND TESTS RETURNED PROMPTLY	2	0	1	5	6	14	3.9
16	ASSIGNMENTS USUALLY WORTHWHILE	0	1	1	3	9	14	4.4
17	STUDENT PERFORMANCE EVALUATED FAIRLY	0	0	2	3	9	14	4.5
18	INSTRUCTOR PREPARED COMMUNICATED INFORMATION EFFECTIVELY STUDENTS ENCOURAGED-ACTIVE ROLE INSTRUCTOR AVAILABILITY COURSE WELL-ORGANIZED STUDENT FREEDOM OF EXPRESSION CLASS PARTICIPATION ENCOURAGED ENGAGING INSTRUCTION INST. HAD THOROUGH KNOWLEDGE OF SUBJECT INSTRUCTOR EXPLANATIONS CLEAR GENUINELY INTERESTED IN TEACHING COURSE HELPFUL COURSE MATERIALS ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS ASSIGNMENTS AND TESTS RETURNED PROMPTLY ASSIGNMENTS USUALLY WORTHWHILE STUDENT PERFORMANCE EVALUATED FAIRLY STUDENT PERCEPTION OF AMOUNT LEARNED	0	0	2	4	8	14	4.4
		Vrv Unsat	IInsat	Satisfact	Very Good	Excellent		
19	OVERALL INSTRUCTOR RATING	0	1	1	2	9	13	4.5
20	OVERALL COURSE RATING	0	2	2	4	6	13 14	4.0
		Excessive	High	Right	Light	Insuff		
21	STUDENT RATING OF COURSE WORKLOAD	0	8	5	0	0	13	
		Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
22	OVERALL UT GRADE POINT AVERAGE	0	1	0	2	3.50-4.00 11	14	
		A	B	C	D	F		
23	PROBABLE COURSE GRADE	9					14	

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

1 of 1 6/14/2022, 2:57 PM