

UNIVERSITY OF TEXAS AT AUSTIN
Denly, Michael GOV355D 38010
E100 EXPANDED

COURSE-INSTRUCTOR SURVEY
APPLIED RSRCH METHODS II

Spring 2020 DEPARTMENT COPY
Grade-eligible enrollment = 10
Surveys Returned = 10

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE OBJECTIVES DEFINED-EXPLAINED	0	0	0	1	9	10	4.9
2 INSTRUCTOR PREPARED	0	0	0	1	9	10	4.9
3 COMMUNICATED INFORMATION EFFECTIVELY	0	0	0	1	9	10	4.9
4 STUDENTS ENCOURAGED-ACTIVE ROLE	0	0	0	0	10	10	5.0
5 INSTRUCTOR AVAILABILITY	0	0	0	1	9	10	4.9
6 COURSE WELL-ORGANIZED	0	0	0	0	10	10	5.0
7 STUDENT FREEDOM OF EXPRESSION	0	0	0	0	10	10	5.0
8 CLASS PARTICIPATION ENCOURAGED	0	0	0	0	10	10	5.0
9 ENGAGING INSTRUCTION	0	0	0	1	9	10	4.9
10 INST. HAD THOROUGH KNOWLEDGE OF SUBJECT	0	0	0	0	10	10	5.0
11 INSTRUCTOR EXPLANATIONS CLEAR	0	0	0	3	7	10	4.7
12 GENUINELY INTERESTED IN TEACHING COURSE	0	0	0	0	10	10	5.0
13 HELPFUL COURSE MATERIALS	0	0	0	4	6	10	4.6
14 ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS	0	0	0	1	9	10	4.9
15 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	0	3	7	10	4.7
16 ASSIGNMENTS USUALLY WORTHWHILE	0	0	0	2	8	10	4.8
17 STUDENT PERFORMANCE EVALUATED FAIRLY	0	0	0	2	8	10	4.8
18 STUDENT PERCEPTION OF AMOUNT LEARNED	0	0	0	1	9	10	4.9
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
19 OVERALL INSTRUCTOR RATING	0	0	0	0	10	10	5.0
20 OVERALL COURSE RATING	0	0	0	0	10	10	5.0
	Excessive	High	Right	Light	Insuff		
21 STUDENT RATING OF COURSE WORKLOAD	0	7	3	0	0	10	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
22 OVERALL UT GRADE POINT AVERAGE	0	1	1	2	6	10	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
23 PROBABLE COURSE GRADE	8	1	1	0	0	10	

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

COMMENTS:

Total Number of Comments: 9

1. RESPONSE: Mike was a fantastic instructor, among the best I have had thus far at UT. He is so generous in helping his students and makes himself very available. He is also very well versed in the academic literature and knows his stuff. Super friendly guy and a great course, if you're willing to put in the work. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,
2. RESPONSE: While the workload of this course is relatively intense as compared to any other course I've taken at the university, there is substantial job-relevant material that is thoroughly discussed. Additionally, I know that if I decided to go forward with a data science job I'd stand out from other candidates with the skills I've learned in this class. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-4, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-4, Q23-1,
3. RESPONSE: Learning the skills was the most valuable portion of the this course. Mike made appropriate adjustments to the syllabus after classes moved online. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,
4. RESPONSE: I probably learned more in this class than any of my other classes. The workload is incredibly high, but Mike does a good job of balancing good feedback and fair grading. I think this course should be advertised as an intensive research course because I'm not sure how prepared students were coming in during the first semester. However, I came out of this class with a research project I'm proud of and couldn't have completed without this class. Mike is extremely invested in his students and the coursework. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,
5. RESPONSE: This course is hands down the most challenging, yet rewarding course I have taken while at UT. The professor encourages you to participate in class and is very motivating because you see all the work he is doing in exchange for us. I recommend this class to any major, as you will learn to become a better writer and listener. This course teaches you material that can actually be used outside the classroom when searching for jobs in the future. Safe to say, I enjoyed every moment of this class! Thanks Mike /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-4, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-4, Q12-5, Q13-4, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-3, Q23-1,
6. RESPONSE: Throughout this course, even during the transition to online instruction, Mike has been great at being available and always willing to help me with my project. I struggled a lot with the coding aspect of my project. Without his help, I definitely would not have been able to finish this project. Also, the fact that he emphasized learning over our final grade made me so much less stressed out about grades and more focused on learning all of these concepts. I also appreciated that we were able to practice our coding skills thanks to Mike getting DataCamp for us. One thing I think would be interesting to try is maybe during lectures we could have it styled after the DataCamp courses where there are blanks in the code, and we as a class could try to figure out what would go in there. I think this way it's a lot more interactive and a good way to put what we've learned from the DataCamp course to use. But overall, thanks for a great year Mike!!!! It has been truly a pleasure taking this class. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,
7. RESPONSE: The most effective aspect about my learning experience is having a teacher that cares so much about your success. The material was hard but Mike made it bearable. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,
8. RESPONSE: This course has probably been the most painful experience of my undergraduate career so far. I do not regret it. Mike compensated for the astonishing level of difficulty by being more generous with his grading and deadline extensions than otherwise appropriate. Note I chose the phrasing "otherwise". Don't chew him out for it, it is probably the only way we're able to survive an incredibly rewarding class without tanking our GPA. Which reminds me of the reason why I say I don't regret taking this class. I'll probably be thanking Mike for any job, grad school acceptance, or other good shit happening to me for the better part of the next decade. If it happens at all in this economy, it will be on the back of skills Mike taught. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-5, Q4-5, Q5-4, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-4, Q12-5, Q13-4, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-4, Q23-3,
9. RESPONSE: (1) Quiz/Readings: last semester the quizzes were sometimes impossible/confusing. Even if we did the reading, the quiz could still appear confusing. It got better this semester!! They were definitely easier/more appropriate for testing intro-level knowledge of the concepts covered in the readings. That being said, sometimes the readings were difficult to understand (not always) because the writer engages with other literature or concepts that we didn't have any knowledge of. At the end of the day it didn't matter because we had so many dropped quizzes and we generally talked through all the key concepts in the readings o? but I wanted you to know we don't always understand the readings! But they were helpful and I learned a ton. (2) This was one of the harder courses I've taken in undergrad. However, I think this course was also probably one of the best I've taken. (AND it was one of the only online classes (during COVID times) that I actually looked forward to!!). One of the things an undergrad can hope for from a good course is either learning things that change how you think or gaining hard skills that will make you money. I really believe this course has given me both. Part of me wishes more people could take this course, but also the small class size was beneficial. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-4, Q12-5, Q13-4, Q14-5, Q15-4, Q16-4, Q17-4, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,