

UNIVERSITY OF TEXAS AT AUSTIN
Denly, Michael GOV355D 38640
E100 EXPANDED

COURSE-INSTRUCTOR SURVEY
APPLIED RSRCH METHODS II

Spring 2021 DEPARTMENT COPY
Grade-eligible enrollment = 9
Surveys Returned = 9

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE OBJECTIVES DEFINED-EXPLAINED	0	0	1	1	7	9	4.7
2 INSTRUCTOR PREPARED	0	0	0	1	8	9	4.9
3 COMMUNICATED INFORMATION EFFECTIVELY	0	0	0	1	8	9	4.9
4 STUDENTS ENCOURAGED-ACTIVE ROLE	0	0	2	0	7	9	4.6
5 INSTRUCTOR AVAILABILITY	0	0	1	2	6	9	4.6
6 COURSE WELL-ORGANIZED	0	0	1	1	7	9	4.7
7 STUDENT FREEDOM OF EXPRESSION	0	1	0	0	8	9	4.7
8 CLASS PARTICIPATION ENCOURAGED	0	0	0	1	8	9	4.9
9 ENGAGING INSTRUCTION	0	2	1	1	5	9	4.0
10 INST. HAD THOROUGH KNOWLEDGE OF SUBJECT	0	0	0	2	7	9	4.8
11 INSTRUCTOR EXPLANATIONS CLEAR	0	1	1	2	5	9	4.2
12 GENUINELY INTERESTED IN TEACHING COURSE	0	0	0	2	7	9	4.8
13 HELPFUL COURSE MATERIALS	0	1	2	1	5	9	4.1
14 ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS	0	0	2	2	5	9	4.3
15 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	1	0	1	7	9	4.6
16 ASSIGNMENTS USUALLY WORTHWHILE	0	0	2	1	6	9	4.4
17 STUDENT PERFORMANCE EVALUATED FAIRLY	0	1	1	2	5	9	4.2
18 STUDENT PERCEPTION OF AMOUNT LEARNED	0	0	2	1	6	9	4.4
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
19 OVERALL INSTRUCTOR RATING	0	1	0	1	7	9	4.6
20 OVERALL COURSE RATING	0	2	0	1	6	9	4.2
	Excessive	High	Right	Light	Insuff		
21 STUDENT RATING OF COURSE WORKLOAD	4	2	3	0	0	9	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
22 OVERALL UT GRADE POINT AVERAGE	0	0	1	2	6	9	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
23 PROBABLE COURSE GRADE	5	3	1	0	0	9	

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

COMMENTS:

Total Number of Comments: 6

-
1. RESPONSE: I don't think that I have ever had such a dedicated professor in my life. I am very grateful for everything you have taught me. The negative of this class is that the workload was extreme. I have never been in a class with as much work. No one class should take more time than all of my other classes combined. I appreciated the fact that you wanted the best for all of us, but the expectations were unreal. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-5, Q3-5, Q4-3, Q5-5, Q6-5, Q7-5, Q8-5, Q9-3, Q10-4, Q11-2, Q12-4, Q13-4, Q14-3, Q15-4, Q16-4, Q17-2, Q18-4, Q19-4, Q20-2, Q21-1, Q22-5, Q23-2,
-
2. RESPONSE: This class was good but 355C (the first class out of the 2) was pretty pointless considering I completely reworked every aspect of my paper following the first week of 355D. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-4, Q6-4, Q7-5, Q8-5, Q9-5, Q10-5, Q11-4, Q12-5, Q13-3, Q14-4, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,
-
3. RESPONSE: Mike is a professional and has taken time to ensure the success of his students. I've learned a lot and appreciate him very much. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-4, Q23-3,
-
4. RESPONSE: Professor is very nice and caring. He always makes himself available to the students. However, I do not think the class should be 3 hours on Friday. I would prefer that the class be held twice a week. I think students would be much more engaged if that were the case. The class was also very hard because we had to learn how to do R in such a short amount of time. If we started learning R last semester that would have been very helpful and less overwhelming. Overall though, I enjoyed the course and am grateful for the all the time and energy the professor put into it. It is very obvious that he cares a lot about his students. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-2, Q10-5, Q11-3, Q12-5, Q13-5, Q14-5, Q15-5, Q16-3, Q17-4, Q18-3, Q19-5, Q20-4, Q21-1, Q22-5, Q23-1,
-
5. RESPONSE: The course is fulfilling once you put in the amount of effort that is expected of you! Mike has really high expectations of each of us, which was equal parts motivating and challenging- high stakes and high rewards, right? The aspect I was most regretful about was the gap our class was forced to take during the snowstorm/power outage crisis, because from that point on, I constantly felt like I was behind the course material compared to previous semesters. I really enjoy learning and applying the research materials to my own research and interests, so the break was not welcome whatsoever. The most effective aspect was the group interactions and personalized R training sessions. I have thoroughly fallen in love with the constructive environment and strong bond that we have created this semester throughout all the obstacles. I honestly could not have completed my research to the depth that I am without the encouragement of Mike and my peers. In the future semesters, I hope the classes can continue to experience these positive bonds and find their own personal niches within the research field. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,
-
6. RESPONSE: GOV 355D taught by Michael Denly was the most inspiring class I have taken in undergrad at UT Austin. It has also been, possibly the most difficult class for me personally. To begin, Mike is the most engaged educator I have had and clearly wants to go into teaching (unlike so many professors). This class is difficult, it will possibly be the first B I receive in undergrad, and the feedback is brutally honest and treats us like professionals/ adults. But the purpose of the class is to turn students into better researchers. I entered the class thinking I was probably great at research due to my experience as a R.A, and I am leaving the class consciously aware of my incapacities and see I actually am not good at all and need a lot of improvement. I leave this class with this realization and at the same time with a lot of inspiration, as I am also now wanting to pursue a degree and career in research. Sometimes after this class I would get very sad because I thought I was not cut out to do any type of research and maybe I should just go into industry and actually make money. But then the class would always inspire me to want to continue and keep trying. So in all, I would say this is a very compelling course and teaching style. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,
-