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UNIVERSITY OF TEXAS AT AUSTIN              COURSE-INSTRUCTOR SURVEY        Spring 2022 DEPARTMENT COPY
Denly, Michael          GOV355D    37960   APPLIED RSRCH METHODS II        Grade-eligible enrollment = 9
E100 EXPANDED                                                             Surveys Returned = 8
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	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 COURSE OBJECTIVES DEFINED-EXPLAINED	0	0	0	3	5	8	4.6
2 INSTRUCTOR PREPARED	0	0	0	1	7	8	4.9
3 COMMUNICATED INFORMATION EFFECTIVELY	0	0	1	3	4	8	4.4
4 STUDENTS ENCOURAGED-ACTIVE ROLE	0	0	0	0	8	8	5.0
5 INSTRUCTOR AVAILABILITY	0	0	0	0	8	8	5.0
6 COURSE WELL-ORGANIZED	0	0	1	2	5	8	4.5
7 STUDENT FREEDOM OF EXPRESSION	0	0	0	1	7	8	4.9
8 CLASS PARTICIPATION ENCOURAGED	0	0	0	1	7	8	4.9
9 ENGAGING INSTRUCTION	0	0	0	1	7	8	4.9
10 INST. HAD THOROUGH KNOWLEDGE OF SUBJECT	0	0	0	1	7	8	4.9
11 INSTRUCTOR EXPLANATIONS CLEAR	0	1	0	1	6	8	4.5
12 GENUINELY INTERESTED IN TEACHING COURSE	0	0	0	1	7	8	4.9
13 HELPFUL COURSE MATERIALS	0	0	1	3	4	8	4.4
14 ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS	0	0	0	2	6	8	4.8
15 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	1	1	1	5	8	4.3
16 ASSIGNMENTS USUALLY WORTHWHILE	0	0	0	2	6	8	4.8
17 STUDENT PERFORMANCE EVALUATED FAIRLY	0	0	0	2	6	8	4.8
18 STUDENT PERCEPTION OF AMOUNT LEARNED	0	0	0	0	8	8	5.0

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
19 OVERALL INSTRUCTOR RATING	0	0	0	2	6	8	4.8
20 OVERALL COURSE RATING	0	0	0	3	5	8	4.6

	Excessive	High	Right	Light	Insuff	
21 STUDENT RATING OF COURSE WORKLOAD	1	1	5	0	1	8

	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	
22 OVERALL UT GRADE POINT AVERAGE	0	1	0	2	5	8

	__A__	__B__	__C__	__D__	__F__	
23 PROBABLE COURSE GRADE	4	3	0	0	1	8

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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COMMENTS:
Total Number of Comments: 3
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1. RESPONSE: This course and Mike taught me a lot of tangible skills that I feel will be very useful for my future classes as well
as my career. It has been one of the best courses I have taken at UT. Mike clearly put in a lot of time and effort to
continuously respond to opinions and needs voiced by students. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5,
Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-4, Q14-5, Q15-4, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5,
Q21-2, Q22-4, Q23-2,
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2. RESPONSE: Mike's class is by far the most practical, hands-on course I've taken as part of my major. It can certainly be hard to
follow, but that's largely a result of its more freeform nature. That definitely encouraged me to put more effort into the kind
ofcritical thinking and planning that you might see in an actual workplace. On top of that, Mike is extremely well-versed in the
material, amicable, and always encourages participation. Easily one of my favorite professors. If I could suggest one thing: the
information in this class can involve an overwhelming amount of detail. More condensed reviews/lists of things to remember
*following* denser lectures would be a great addition to the course! /// SURVEY SUMMARY (Question Number-Scale Position) ///
Q1-4, Q2-5, Q3-4, Q4-5, Q5-5, Q6-4, Q7-5, Q8-5, Q9-5, Q10-5, Q11-4, Q12-5, Q13-4, Q14-4, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5,
Q20-5, Q21-3, Q22-2, Q23-5,
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3. RESPONSE: Mike is an incredible instructor. He pushed me more than I ever could alone while guiding me along the way. Despite my
mental setbacks during the semester, Mike was always understanding and flexible. Overall the course was the most impactful and
useful course I've ever taken. My only complaint concerns the 3-hour class sessions. Mike always was able to use class time
efficiently and was organized. But personally, I have trouble being attentive for that long regardless of the subject. However,
the 3-hour session opened up my schedule for other classes so there is a give-and-take. /// SURVEY SUMMARY (Question Number-Scale
Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5,
Q18-5, Q19-5, Q20-5, Q21-3, Q22-4, Q23-2,
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